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**NCEME 2022 CONCURRENT PAPER PRESENTATIONS**

**DAY 2  
AUGUST 26, 2022**

**CONCURRENT SESSION A1: ASSESSMENT OF NON-COGNITIVE CONSTRUCTS**

**Time: 10:15-12:00**

**Session Chair/Moderator: Adonis P. David, Ph.D.**

<b>Paper No.</b>	<b>Title</b>	<b>Researchers</b>
A1-1	A Measure of Oral Communication Apprehension: Scale Development and Preliminary Validation	<b>Orlando L. Mindoro</b> Milady Love F. Mindoro <i>Romblon State University – Romblon Campus</i>
A1-2	Initial Validation of Social Media Burnout Inventory-Student Survey (SMBI-SS)	<b>Donnies D. Bendicio</b> <i>Polytechnic University of the Philippines</i>  Roger P. Turingan <i>Philippine Normal University</i>  Marivic T. Tenorio Grace Ann G. Vallesteros Ruth B. Villena Chelsey Viray Patrisha Nicole Yacob Justin Chaze Yumo <i>University of Makati</i>
A1-3	Development and Validation of a Filipino Altruism Instrument	<b>Jenny Marie Diaz</b> Camille Sabordo Jellou Mae Galvez Trisha Jane Florendo Margie Ramos Michael Andrei Baluyot Benedict G. Antazo <i>Jose Rizal University</i>

**CONCURRENT SESSION A2: FLEXIBLE LEARNING AND TEACHING**

**Time: 10:15-12:00**

**Session Chair/Moderator: Teresita T. Rungduin, Ph.D.**

<b>Paper No.</b>	<b>Title</b>	<b>Researchers</b>
A2-1	Rapid Assessment of the Immediate Effects of Blended Learning Among Higher Education Teachers in Selected Universities in Camarines Sur in a Pandemic	Cristina Lim <b>Yumi Vivien V. De Luna</b> <i>Partido State University</i>
A2-2	Harmonizing General Education Courses through a Guided Online Autonomous Learning (GOAL) Integrated Output in a Philippine Private Higher Education Institution	Jay R A. San Pedro <b>Abram Andrew Lumbang</b> iACADEMY NEXUS
A2-3	Teaching Practices and Learning Difficulties in Mathematics Instruction: Students Perspective in PaulSync Modality Context	<b>Kenneth Paul Duran</b> <i>St. Paul University Dumaguete</i>

**CONCURRENT SESSION A3: CLASSROOM ASSESSMENT**

**Time: 10:15-12:00**

**Session Chair/Moderator: Pedrito A. Aton, Ph.D. Candidate**

<b>Paper No.</b>	<b>Title</b>	<b>Researchers</b>
A3-1	Teaching Effectiveness: Basis For The Development of Assessment Tool	John Michael D. Aquino <b>Sr. Maria Asela B. Chavez, FMA</b> <i>Philippine Normal University</i>
A3-2	Assessment Development in Measuring Students' Context-rich Problem-solving Ability in Physics	<b>Giovanni T. Pelobillo</b> <i>University of Mindanao</i>
A3-3	The Validity and Applicability of Measuring Ability and Achievement in Assessing Readiness for Senior High School	<b>Victorius Q. Bibera</b> <i>Trinity University of Asia</i>