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HOMESCHOOLING: Processes and Outcomes

Teresita T. Rungduin, PhD
Philippine Normal University

Darwin C. Rungduin, PhD
Colegio de San Juan de Letran-Manila

Presented during 2022 National Conference on Educational
Measurement and Evaluation





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GRADE 6

Agatha Therese T. Rungduin

FORGIVENESS AND GRATEFULNESS

Agatha was a source of cheer and encouragement during this pandemic, providing her sister with emotional support while validating her parents' efforts with her grateful attitude. Confident in who she is and what she wants to become, she pursued learning in different ways and nurtured relationships with other people. Her passion for reading has also helped broaden her perspective and fuel creative pursuits that facilitate self-expression. May she continue glorifying the Lord as she continues growing up gracefully.



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THE PHILIPPINE EDUCATIONAL SYSTEM



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The Philippine educational system is composed of two major subsystems, the formal and the non-formal.



Gonzales, M., Celeste, T., Pijano, M., & Concepcion, V. (1997). Non-formal Education in the Philippines: A Fundamental Step towards Lifelong Learning.



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FORMAL SUBSYSTEM

- Consists of **sequential** academic schooling at several levels
- Provides students with **basic skills** of numeracy and functional literacy and grants certifications of proficiency in different academic disciplines.



Gonzales, M., Celeste, T., Pijano, M., & Concepcion, V. (1997). Non-formal Education in the Philippines: A Fundamental Step towards Lifelong Learning.



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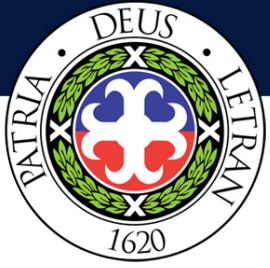
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NON-FORMAL EDUCATION

- May be described as any organized and systematic learning conducted largely **outside** the formal educational subsystem that may or may not provide certification.



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NON-FORMAL EDUCATION

- At present, non-formal education in the Philippines has four thrusts:

1. family life skills, including health, nutrition, childcare, household management, and family planning;
2. vocational skills;
3. functional literacy;
4. livelihood skills





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- The Education for All (EFA) movement of UNESCO gave the non-formal education subsystem its greatest boost. It served as a powerful impetus and support for those engaged in non-formal education to meet the basic literacy needs of all children, youth and adults.



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AllmeansALL

[Bit.ly/2020gemreport](https://bit.ly/2020gemreport)

<https://iite.unesco.org/news/2020-global-education-monitoring-report-all-means-all/>



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- 1997: the Department of Education, Culture, and Arts, now known as the Department of Education (DepEd) created Memorandum No. 216, known as the Home Education Program.



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- 2004: under the Executive Order No. 356, the Bureau of Non-formal Education is renamed to Bureau of Alternative Learning System (BALS).

1. Ensure the expansion of **access to educational opportunities** for citizens of different interests, capabilities, demographic characteristics and socio-economic origins and status; and
2. Promote certification and accreditation of **alternative learning programs** both formal and informal in nature for basic education.



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HOMESCHOOLING

- An **Alternative Delivery Mode (ADM)** that aims to provide learners with access to quality basic education through a home-based environment to be facilitated by qualified parents, guardians or tutors who have undergone relevant training.





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TYPES OF DELIVERY MECHANISMS





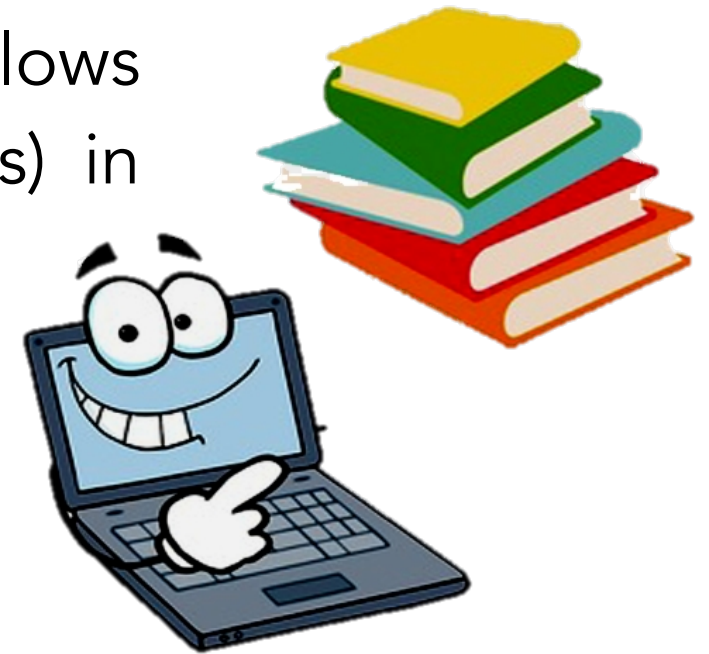
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MODULAR DISTANCE LEARNING

- Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy.





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MODULAR DISTANCE LEARNING



<https://www.aop.com/the-new-lifepac>



<https://www.teacherph.com/depd-learning-delivery-modalities/>



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ONLINE DISTANCE LEARNING

- The teacher as facilitator, engages the learners' active participation through the use of various technologies accessed through the internet while they are geographically remote from each other during instruction.





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ONLINE DISTANCE LEARNING





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BLENDED LEARNING

- A learning delivery that combines face-to-face with any or a mix of online distance learning, modular distance learning, and TV/Radio-based Instruction.





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Homeschool Providers

Homeschool Global	The Learning Place International
Peniel Integrated Christian Academy	Sts. Paul and Mark School Inc.
Catholic Filipino Academy (CFA) Homeschool	Chosen Homeschool
Gopala Learning Haven	Child's Home Educational Center
School of Tomorrow	Victorious Homeschool
Kairos Homeschool Academy	BUILD UP Christian School
Living Learning Homeschool	Better Together Homeschool



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CHARACTERISTICS OF THE HOMESCHOOL CURRICULUM



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CURRICULUM DEVELOPMENT





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- Open curriculum as parents are also given the option to explore other materials that will be fit to the students.





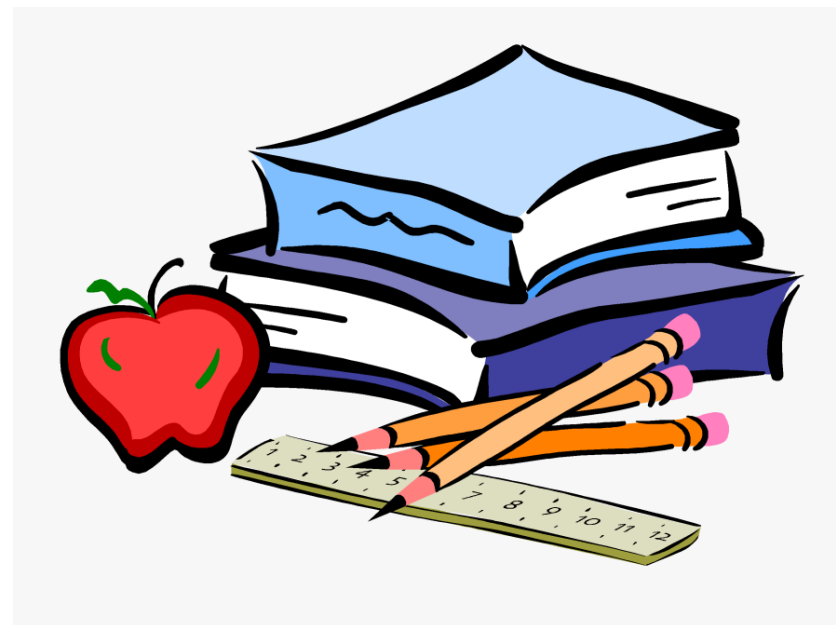
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- Curriculum aligned with the DepEd's K to12 Learning competencies.
- Flexible Curriculum and Interest-Led Learning Curriculum.





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MODULE WRITING



<https://www.beholdphilippines.com/homeschool-providers-in-the-philippines/>



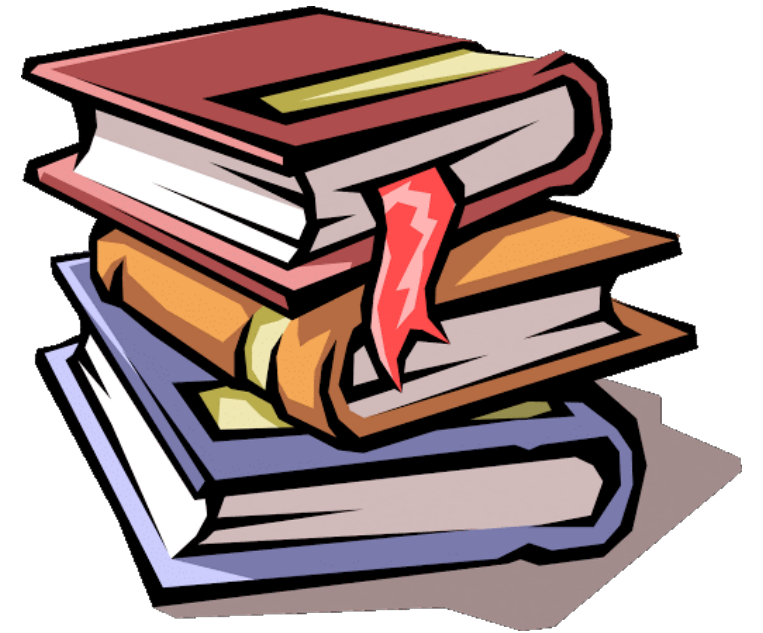
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- Some provide Grade level kits (Pre-selected from different publishers).
- Textbooks were prescribed to parents, but they have the freedom to use other materials for their child's learning interest as long as it is aligned to the DepEd's K to12 competencies.





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- Books and modules can be availed on the school.
- Schools which provides modules also provides answer keys and grading sheets.





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- Some schools also provide e-learning materials such as e-books, e-modules, supplementary videos etc.
- Some also provide lesson plans which the parents can follow.





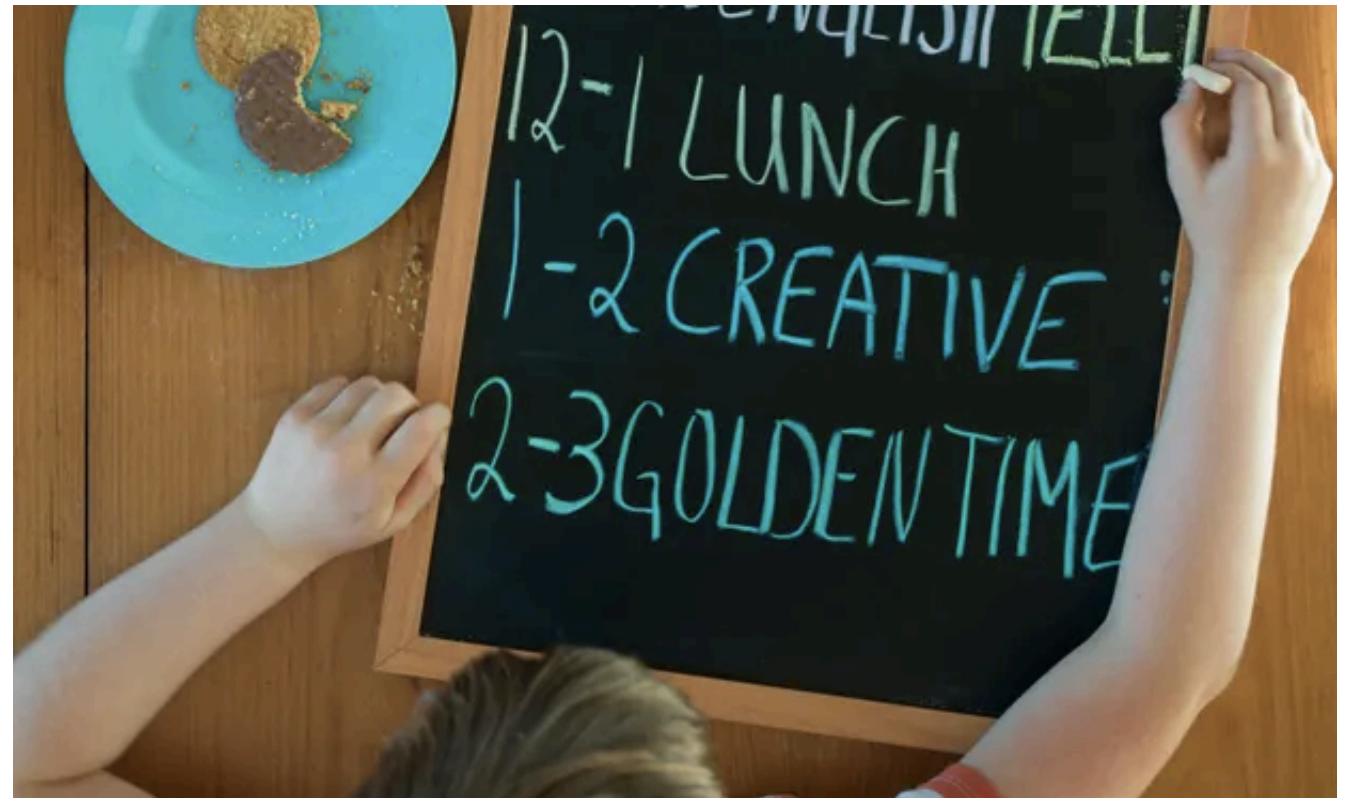
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TEACHER- PARENT PREPARATION



<https://www.theguardian.com/lifeandstyle/2020/apr/04/what-i-got-wrong-was-trying-to-be-a-teacher-how-to-last-the-distance-at-home-schooling>



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- **Parents as primary teachers.**
 - Parents/Families were provided with seminars/trainings.
 - It will be up to the parents to create the schedules and teach their children according to the curriculum.





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- **Parents as primary teachers.**

→ Parent monitor the progress of the child, check their tasks and exam, and records their scores. (Master Record Sheet, Student Progress Report, and an Academic Record card)





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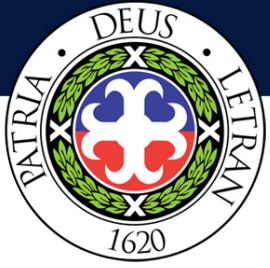


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- **Parents as primary teachers.**
 - Parent-teams provide tips and support to other parents and families





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- **Teachers / Advisers**
→ Commonly a teacher were assigned to support parents academically and emotionally, monitor and guide families.





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- **Teachers / Advisers**

→ For students in higher grade levels, sessions with the school teacher were provided few days in a week for major subjects.





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- **Teachers / Advisers**

→ Some schools also provide teachers assistance to lower levels for the subjects the parent can't teach.

→ Teachers/Faculty assess the portfolios and grades of the child.





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ASSESSMENT OF STUDENTS' LEARNING



<https://sugbo.ph/2020/living-pupil-homeschool/>



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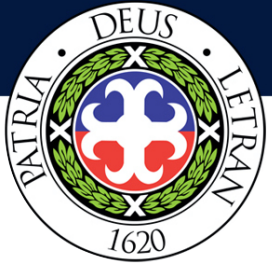


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- Performance task and activities.
- Written works.
- Quizzes, oral exams
- Year-end portfolio submission.





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We used the **brain as an integration** of her subjects following the competencies, like **distinguishing facts from non-facts** (myths and facts about the brain), **brains of the Philippine Revolution (AP)**, **smartest Filipino women in history**, **brain areas stimulated when doing arts and playing the guitar**, **percentages and fractions of facts about the brain**, **wisest men and women in the old and new testament**.

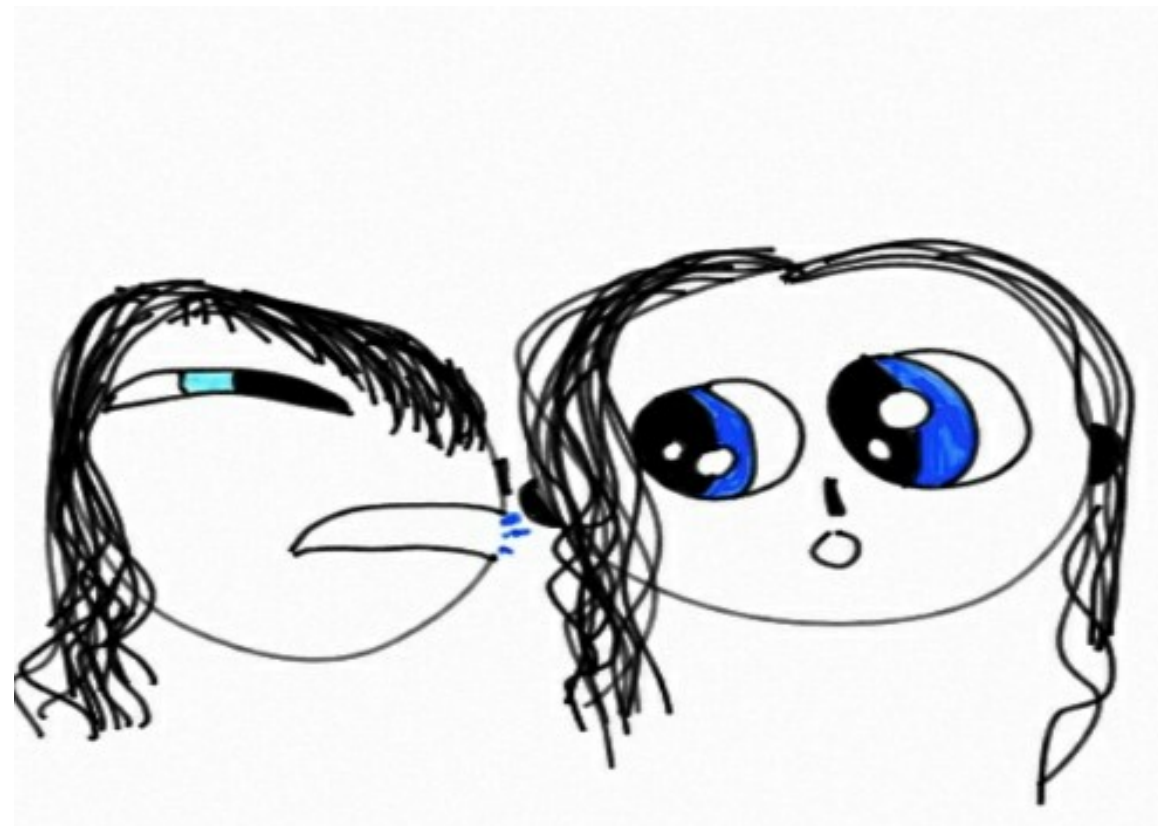
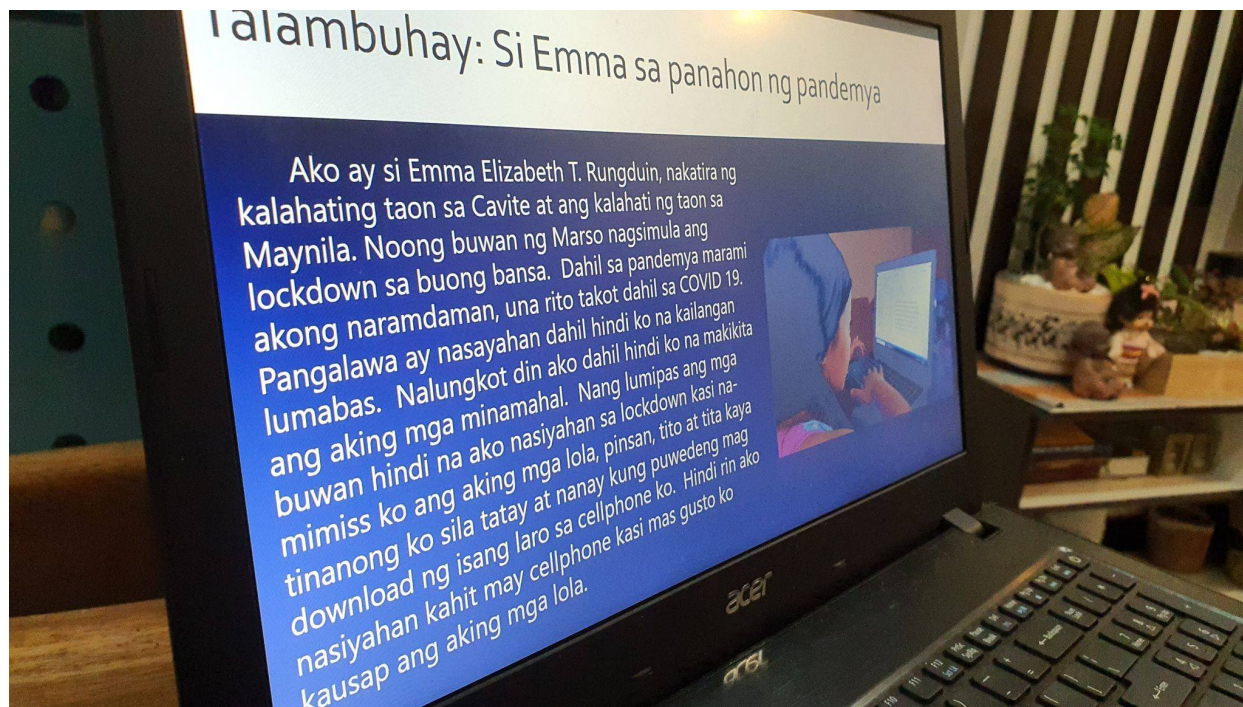


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- Common assessments like quizzes and activity sheets are administered by parents. But there are some assessments like quarterly exams which are administered by the school coordinator/adviser.

The screenshot shows the Education.com website. At the top, there is a navigation bar with the Education.com logo, a search bar labeled 'Search our library', and links for 'Log In' and 'Sign Up'. Below the navigation bar is a horizontal menu with categories: Worksheets, Games, Lesson Plans, Activities, Workbooks, Exercises, Songs, Stories, and Back to School. A banner below the menu reads: 'Did you receive a login code from your child's teacher? [Click here to get started.](#)' The main content area features the headline 'Discover a limitless world of learning' and a subtext: 'Review important concepts and explore new topics—the options are endless with Education.com! Join for free today and browse 30,000+ worksheets, games, lesson plans and more.' A prominent blue button labeled 'Get started now' is positioned below the text. The background of the main content area is a colorful illustration of cartoon animals (a yellow bird, a blue cat, an orange cat, and a green robot) interacting with a laptop and books on a grassy hill under a blue sky with clouds.



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HIGHLIGHTS OF HOMESCHOOLING ASSESSMENTS

- Integration is important
- Functionality of knowledge is emphasized.
- Unstructured activities are included in the formal assessment.
- Assessment are fluid and continuous.



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HOMESCHOOLING EFFECTS ON CHILDREN

<https://www.lovinglymama.com/choosing-to-homeschool-our-children-in-the-philippines/>



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ACADEMIC ACHIEVEMENT

- Homeschool students who take standardized tests usually do quite well when compared to traditionally-schooled peers as a group.



Murphy, J. (2014). The social and educational outcomes of homeschooling. *Sociological Spectrum*, 34(3), 244-272.



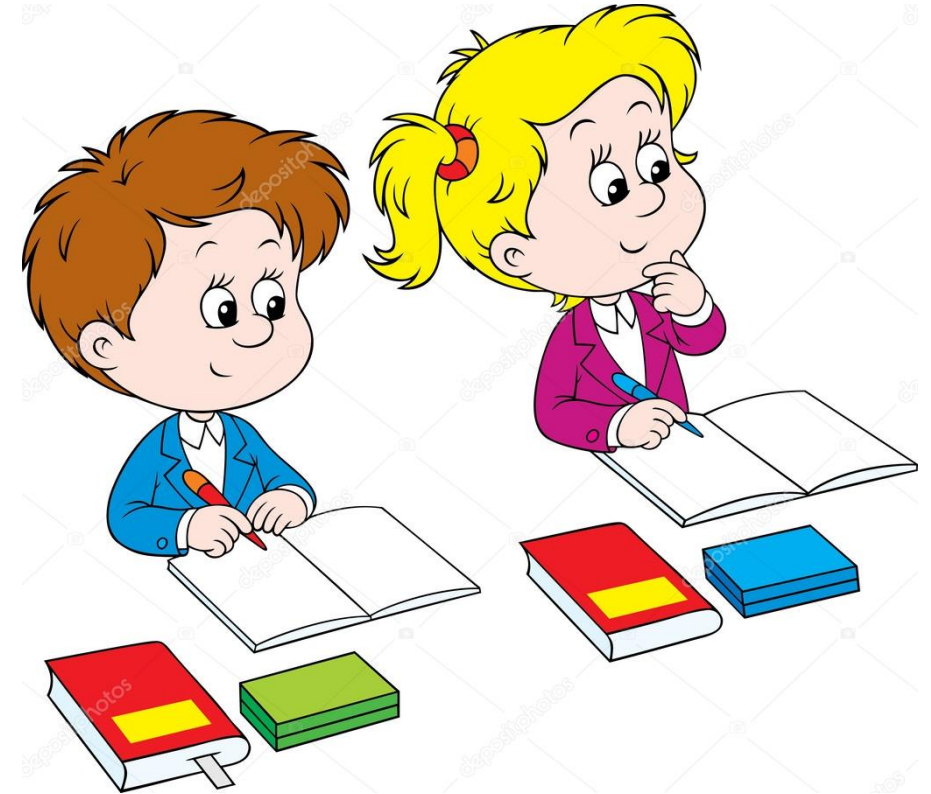
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- Homeschooled children scored about the same as public school students.





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SOCIAL DEVELOPMENT

- Homeschool children are not socially isolated



Murphy, J. (2014). The social and educational outcomes of homeschooling. *Sociological Spectrum*, 34(3), 244-272.



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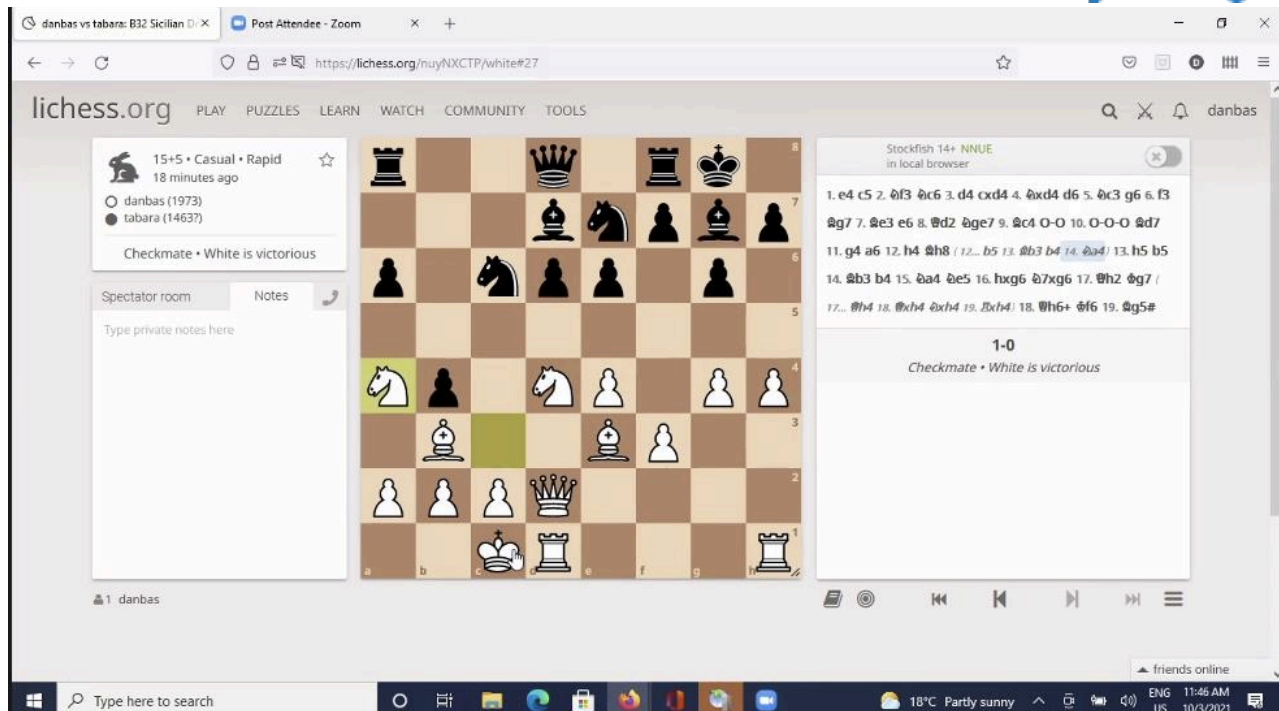


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SOCIAL ENGAGEMENT

- Homeschooling is likely to restructure the social world of the student, promoting more mixed-age than same-age engagements (Chatham-Carpenter 1994; Ensign 1997; Ray 2009a).





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SOCIAL DEVELOPMENT

- Homeschoolers on average are engaged with persons from diverse socioeconomic backgrounds, ages, religions, and ethnicities (Medlin 1998, 2000).



Murphy, J. (2014). The social and educational outcomes of homeschooling. *Sociological Spectrum*, 34(3), 244-272.



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SELF CONCEPT

- Researchers consistently find that on various measures of self-concept and self-esteem, homeschoolers score as well as or better than peers in other forms of schooling (Medlin 2000).



Medlin, R. G. 2000. "Home Schooling and the Question of Socialization." *Peabody Journal of Education* 75(1=2):107–123.



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FIRST LOOK: Ivan Guerrero shares new 'Gremlins' design for Lego

Agatha Rungduin

Posted at Aug 04 2021 06:22 PM | Updated as of Aug 04 2021 07:37 PM



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Emma Rungduin's
FIRST DIGITAL ART EXHIBIT
SEPTEMBER 12, 2021 | 6:00 PM | VIA ZOOM



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Thank you for listening.



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https://lh3.googleusercontent.com/proxy/CoK8T4OZX21of5aJTguM-jG_odeSxTWSEHXfgatL30MAytZU4nh7t4b1Jsi5lp0szGMS-oaKFiqEpy19gkxeXAnh