



Editor's Note

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This fourth volume of the Educational Measurement and Evaluation Review is a testament to the commitment of PEMEA to help in the advancement of research in the Philippines. Just like the previous volumes, we have provided an avenue for the scholarly work of researchers in the Philippines and beyond. It is also in this fourth volume that our partnership with Philippine e-Journals became a reality and through this partnership. We look forward to a wider range of readers for all the published articles and an increase in the number of citations.

The current volume has seven articles that deal with some aspect of measurement and assessment. The works of Estanislao and Cayubit are scale development projects whose outputs would aid in the advancement of the field of testing and measurement in the Philippines. The articles of Guarino, Santos, Orillosa, and Magno deals with the assessment of constructs that are related to families. Nob's article on test anxiety has practical implications to students while that of Lo and Makundu deals with the Filipino work force. This volume ends with a short report on the use of western made tests in non-western culture, a topic on test adaptation that has been subject of many debates throughout the years.