Parallel Learning Sessions / Workshops

Day 3, August 27, 2022, 9:00 AM - 10:00 AM
via MS Teams

Learning Session 1: Remote learning without internet

Moderated by
Pedrito A. Aton, PhD (cand.)
Asst. Treasurer, PEMEA
Trinity University of Asia

Rodney T. Cajimat, PhD
Dr. Cajimat is a college professor at the College of Teacher Education, Nueva Vizcaya State University – Bambang Campus and currently designated in this University as the focal person for the Southeast Asian Technical and Vocational Education and Training. Dr. Cajimat finished his degree in Doctor of Philosophy in Science Education major in Biology at De La Salle University, Manila where he was an outstanding dissertation awardee. He was also a part of the team of researchers from the Philippines who participated in the Action Research to Innovate Science Teaching (ARTiST) Project, a co-funded project of the Erasmus+ Programme of the European Union.

He was the Vice President of the Biology Teachers Association of the Philippines – De La Salle University Chapter (2019-2021). He is also a member of the Foundation for Upgrading the Standards of Education in the Philippines. Moreover, he is the current Chair of the Educational Policies Section of the Division I (Governmental, Educational and International Policies) of the Department of Science and Technology - National Research Council of the Philippines. He is actively involved in the activities of DOST-NRCP where he is an expert speaker and consultant of the NRCP BRITER Project – Back2Basics.

His involvements in locally and nationally funded research projects include topics such as innovative pedagogies for remote learning (NVSU), nanoparticles and bio-pesticide for citrus (DOST-PCAARRD), assessment in the new normal and capacitating HEIs in the Philippines (CHED-RECPE) and bridging the gap in remote teaching-learning during the pandemic (DOST-NRCP).

Learning Session 2: Innovations in assessment: The case of Home Schooling

Moderated by
Roxanne B. Ibalobor, PhD
Board Member, PEMEA
De La Salle-College of Saint Benilde

Teresita T. Rungduin, PhD
Dr. Rungduin is a Professor of Developmental and Clinical Psychology. Currently she is the program coordinator of the Behavioral and Social Science cluster in the Graduate Teacher Education Faculty (GTEF). Tessa is also a faculty-researcher at the Educational Policy Research and Development Center (EPRDC) where she is the Head Secretariat of the Research Ethics Committee at the Philippine Normal University.

Her training in psychology started at the Philippine Normal University where she took her Bachelor of Arts in Psychology and pursued her degree in Master of Arts in Education with specialization in School Psychology in 2001. She continued specializing in this discipline at the University of the Philippines-Diliman where she earned both her Master of Arts in Psychology and Ph.D. in Psychology in 2011.

Her research areas are in forgiveness and well-being, development throughout the lifespan, social cognition, gender, and neuroscience education. Her work in communities and women motivated her to conduct studies on how university programs impact the lives of women. She published journal articles on topics concerning parental involvement, inter and intrapersonal perspectives of forgiveness, sociocultural understanding of death among children, and emotions from a collectivist perspective. At present, she spearheads a Commission on Higher Education (CHED) funded-research project on exploring warmth and competence as a component of social cognition among students about their teachers.

Darwin Rungduin, PhD

Learning Session 3: Conducting program evaluation from start to finish

Moderated by
Marie Antoinette C. Aliño, MS
Treasurer, PEMEA
St. Paul University Quezon City

ABSTRACT

This learning session is intended for promising evaluation practitioners and school administrators who wish to explore the fundamental aspects of program evaluation as a crucial tool in decision-making. At the end of the session, participants can distinguish the various forms and approaches in carrying out a formal program evaluation, describe in detail the steps to follow in conducting program evaluation, and understand the logic and context by which a program's worth flows. In light of the changing landscape of education due to the ever-evolving technological progress, this session will ultimately help school administrators re-imagine the architecture of curriculum and instruction through assessment and data-driven decisions.

Keywords: *program evaluation, data driven decision-making, evaluation guide*

Maria Felicitas (Marife) M. Mamauag, PhD
Dr. Mamauag is the Director for Research of Liceo de Cagayan University, Cagayan de Oro City since June 2021. She was an Assessment Consultant-Senior Lecturer of the Faculty of Behavioral Sciences, Education and Languages at HELP University, Kuala Lumpur from 2014 to 2021. She earned her MS in Educational Measurement & Evaluation, and PhD in Educational Psychology (major: Measurement and Evaluation) at De La Salle University, Manila. She was a Research Fellow at SEAMEO-INNOTECH, and Research Consultant of various test development projects at the Asian Psychological Services and Assessment Corporation (APSA). She was the Director of the De La Salle-College of Saint Benilde's Center for Learning and Performance Assessment from 2004 to 2013. In recognition of her pioneering projects in career assessment in Malaysia, she was awarded "Emerging Leadership Scholarship" by the Asia Pacific Career Development Association, Inc. 2019. She has developed over 20 standardized educational and psychological tests that are commercially used in the Philippines. She is a founding member, and Chair of the Test Development Specialty Division of the Philippine Educational Measurement and Evaluation Association (PEMEA), Inc., and an active member of the International Test Commission.