

# Initiatives in Transforming Philippine Education

UNICEF Philippines

25 August 2023



# Key deprivations for children in the Philippines

**1 out of 3  
children under 5 y/o  
MALNOURISHED**

9% of women 15-19 have  
begun childbearing



**Only 83% of poorest  
households have access  
to basic drinking water**

**23.9% children (1 in 4)  
live in poverty**

77% immunization rate in 2013



By 2017, this number dropped  
to just 70%



2.8 million  
out-of-school children  
between 5-15 y/o

237% rise in newly-diagnosed  
HIV cases among  
adolescents & teenagers  
between  
2010 and 2020

2 out of 3  
children are victims of physical violence  
1 out of 4 aged 13-17 experienced sexual  
violence and abuse

**1 out of 2  
under 5 y/o  
death  
is a NEWBORN**

# OUTCOMES OF TES - SUMMARY OF NATIONAL STATEMENTS OF COMMITMENT: ASIA-PACIFIC REGION

## 29 National Statements of Commitment submitted from countries in Asia-Pacific

Main areas mentioned in the National Statements of Commitment:

### ➤ COVID-19 learning recovery

- Re-engage learners and ensure return to school with focus on those at risk of dropping-out
- Prioritized measures to address learning loss
- Committed to support social-emotional well-being of learners and teachers

### ➤ Addressing educational exclusions

- Most countries acknowledged the learning gaps and prioritized the disadvantaged and marginalized learners

### ➤ Transforming the teaching profession

- Committed to supporting pre- and in-service training and professional development

### ➤ Curricula renewal

- Committed to improving foundational literacy and numeracy skills
- Competency-based/project-based/critical thinking

### ➤ Digital learning and transformation

- Committed to universal connectivity
- Open and free digital resources and platforms
- Strengthening digital skills amongst learners and teachers

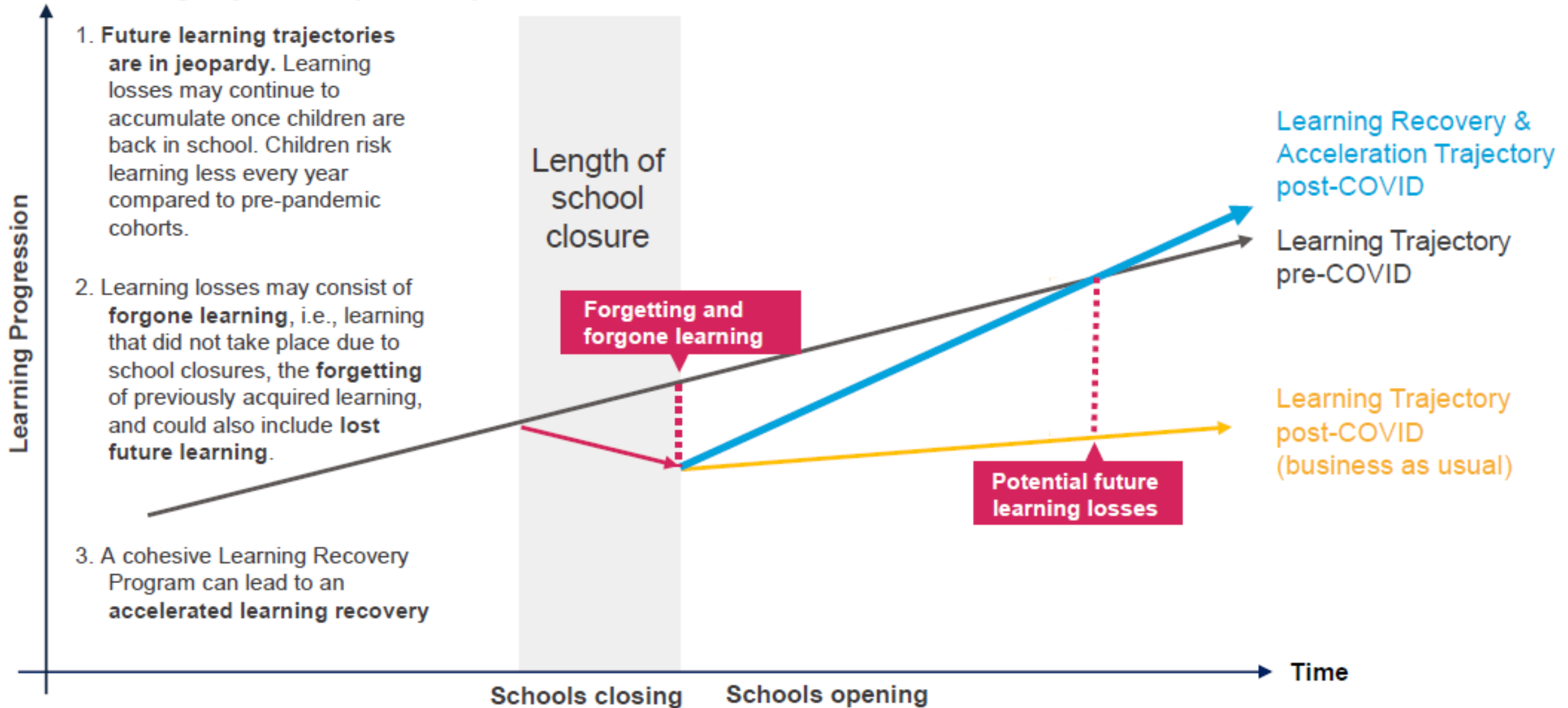
### ➤ Financing education

- Investing more equitably and efficiently in education



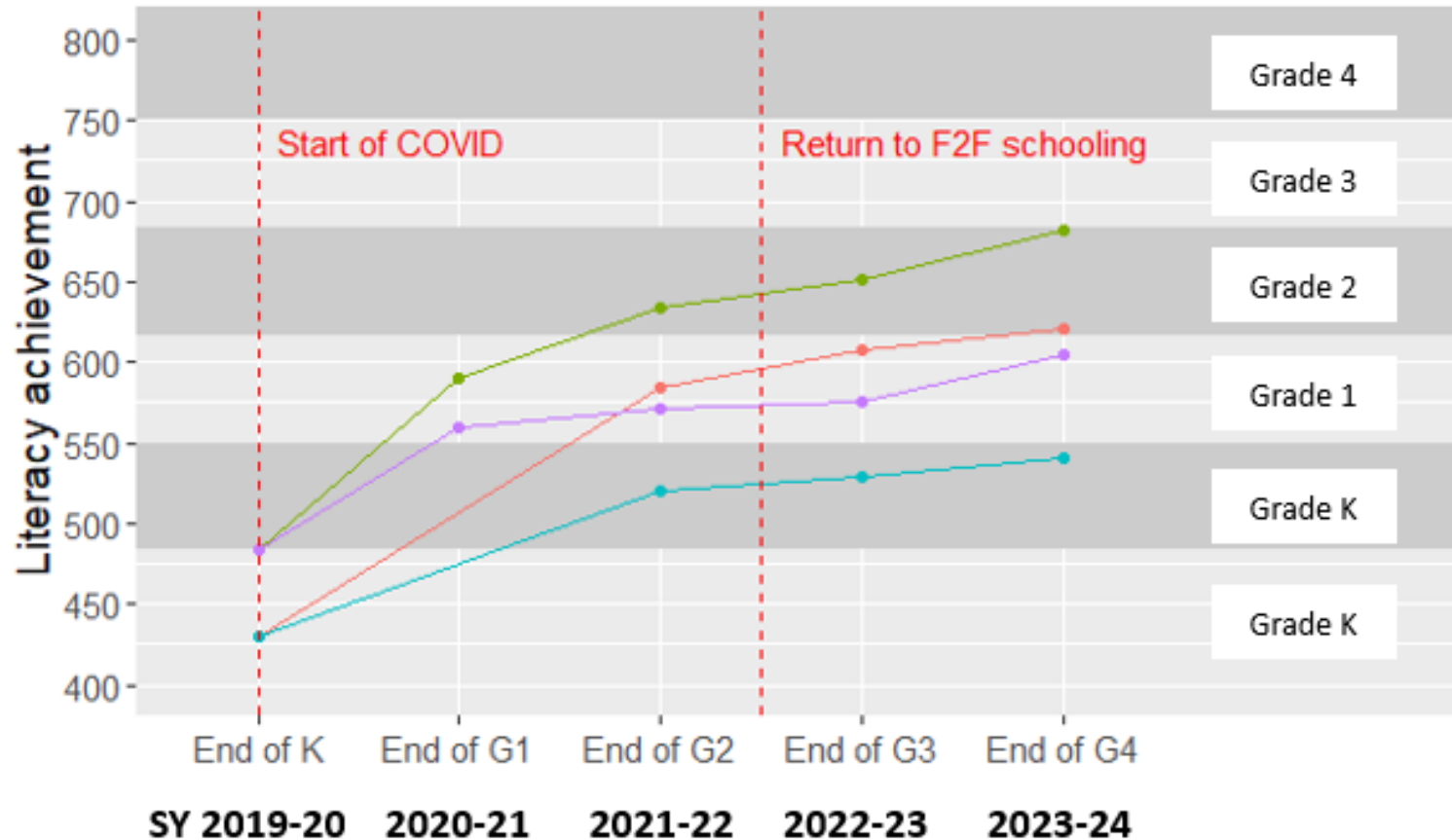






## Learning trajectories pre- and post- COVID



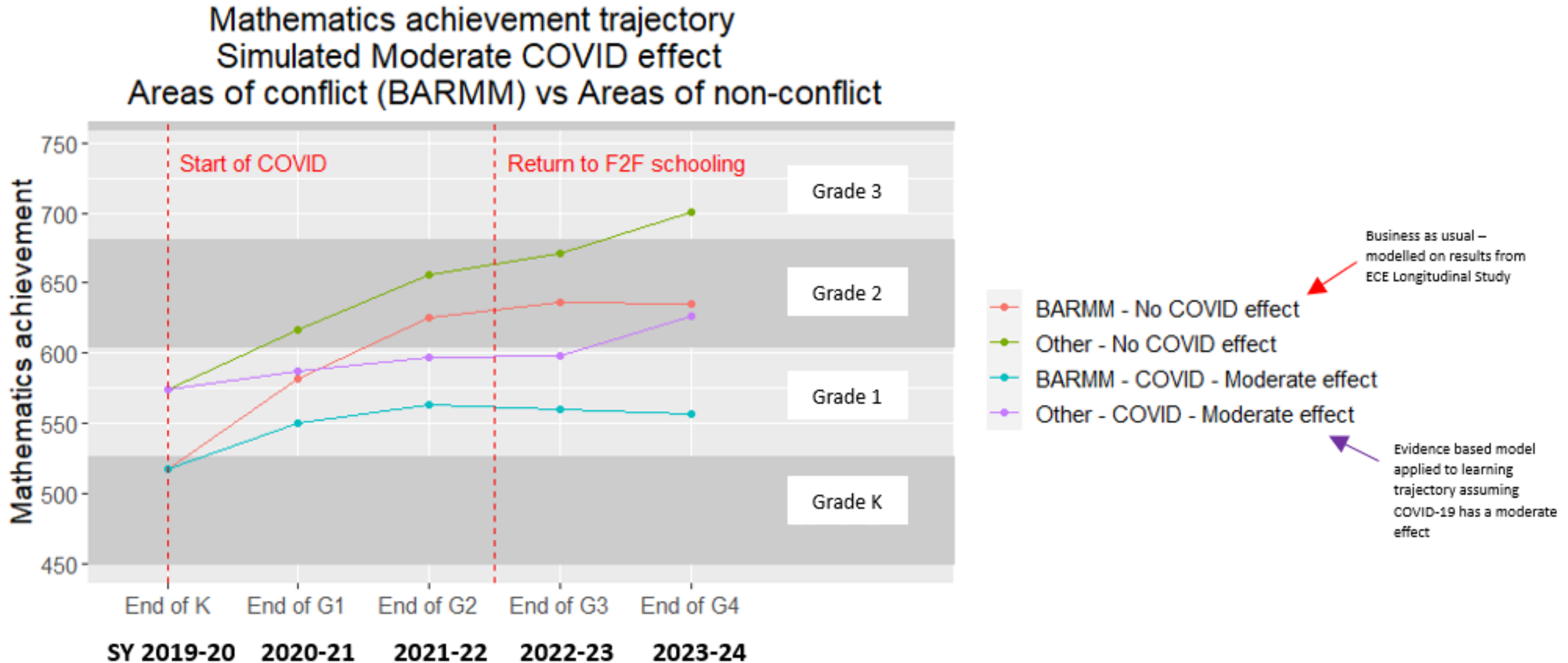
# Quantitative model - Literacy

Literacy achievement trajectory  
 Simulated Moderate COVID effect  
 Areas of conflict (BARMM) vs Areas of non-conflict



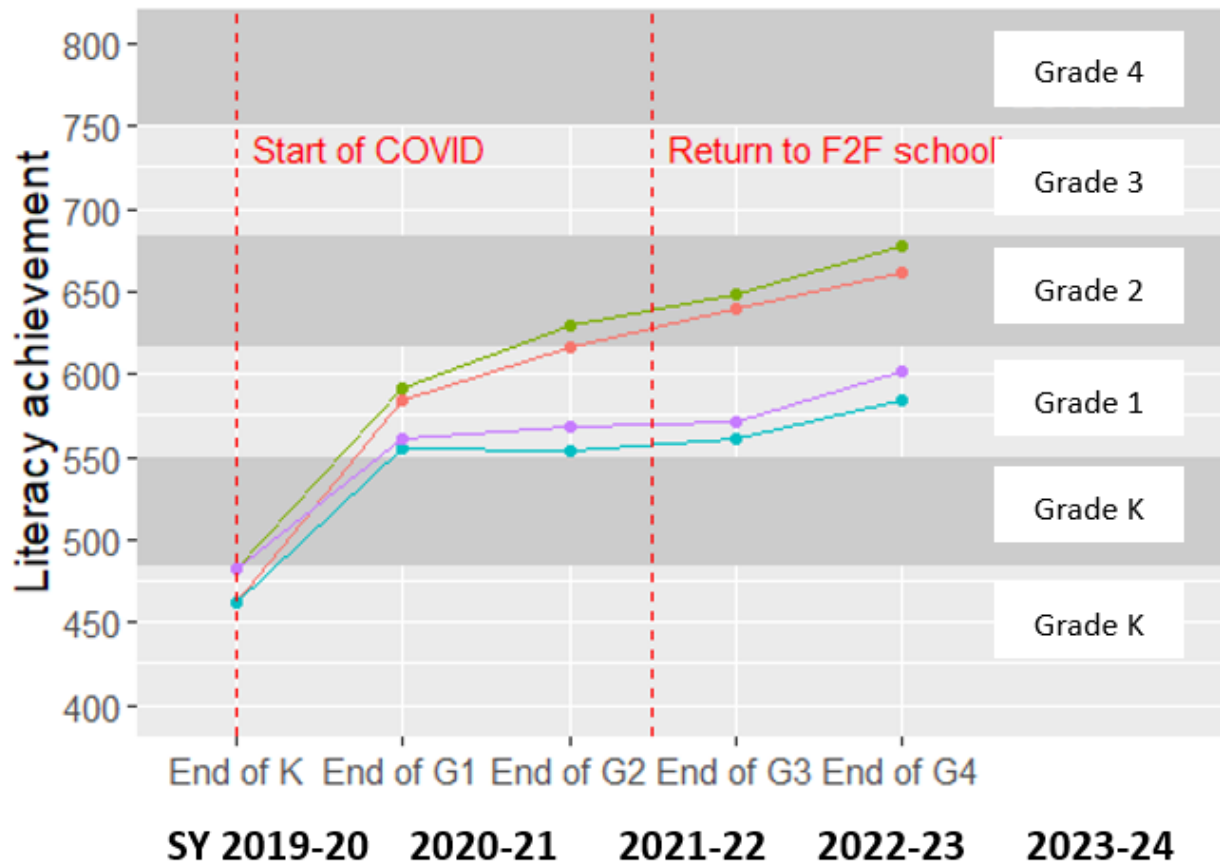
-  BARMM - No COVID effect ↖ Business as usual – modelled on results from ECE Longitudinal Study
-  Other - No COVID effect
-  BARMM - COVID - Moderate effect
-  Other - COVID - Moderate effect ↖ Evidence based model applied to learning trajectory assuming COVID-19 has a moderate effect







# Quantitative model - Mathematics



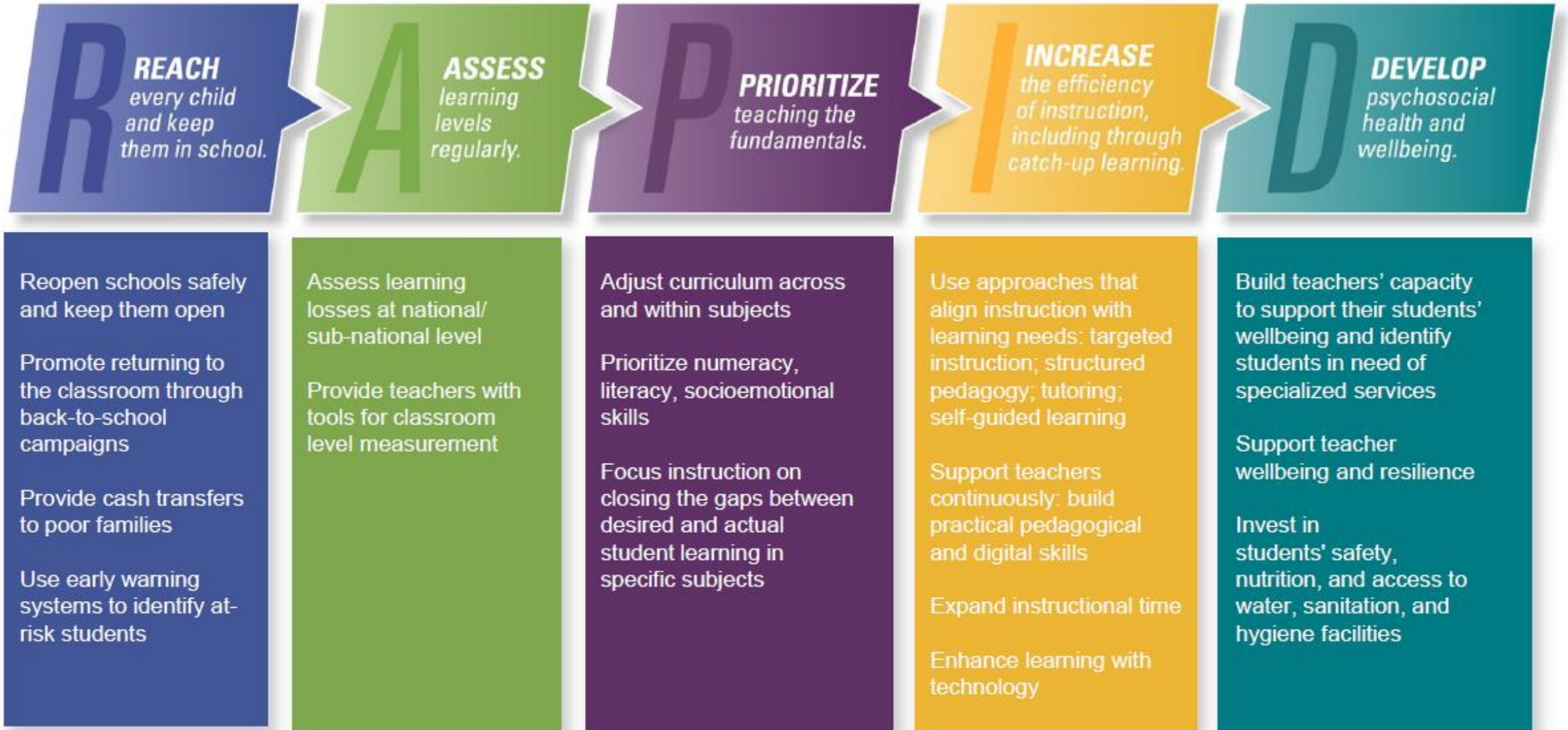
# Quantitative – pre-Kindergarten attendance

Literacy achievement trajectory  
 Simulated Moderate COVID effect  
 Pre-kinder attendance



-  Did Not Attend Pre-Kinder - No COVID effect
  -  Attended Pre-Kinder - No COVID effect
  -  Did Not Attend Pre-Kinder - COVID - Moderate effect
  -  Attended Pre-Kinder - COVID - Moderate effect
-  Business as usual – modelled on results from ECE Longitudinal Study
-  Evidence based model applied to learning trajectory assuming COVID-19 has a moderate effect





# Transforming Education

## Reach

- Advocacy for Pre-school and School Reopening
- Pre-school and school enrolment campaigns
- Early detection of DDDs

## Assess

- Kindergarten to Grade 4 Longitudinal Study
- Learning loss prediction model
- Rapid assessments when schools reopened
- International Large-Scale Assessment: Southeast Asia – Primary Learning Metrics (SEA-PLM)

## Prioritize

- Support on curriculum refinement
- 8-week learning recovery program in Region 8

## Increase

- Lesson exemplars for new Kto10 curriculum
- Multigrade program
- School in a Bag and Learning Passport
- Digital stories and apps for STEM, with functionalities for CWD
- System support for ALS

## Develop

- MHPSS assessment of PH
- Extensive work on health, nutrition, WASH, and child protection
- Disaster response

# Salamat po!

