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NCEME 2022 CONCURRENT PAPER PRESENTATIONS

**DAY 2
AUGUST 26, 2022**

CONCURRENT SESSION B1: ASSESSMENT OF PERFORMANCE

Time: 1:00-2:45

Session Chair/Moderator: Adonis P. David, Ph.D.

Paper No.	Title	Researchers
B1-1	The Use of Science Activities in Teaching Grade 8 Biology	Nadine M. Iraula <i>Partido State University</i>
B1-2	Rating Scale Structure of the Composition Writing Test Rubric (CTW-R) Using the Many-Facet Rasch Measurement Model (MFRMM)	Alexander A. Sucalit Jr. <i>Bureau of Education Assessment Department of Education</i>
B1-3	A Validation Study on the Performance Assessment of Standards and Skills (PASS)	Cecilia DC Toledo <i>Lourdes School Quezon City</i>

CONCURRENT SESSION B2: EDUCATIONAL ISSUES

Time: 1:00-2:45

Session Chair/Moderator: Teresita T. Rungduin, Ph.D.

Paper No.	Title	Researchers
B2-1	Maximizing Research Outcomes Through Mentoring: The BSMA Psychology and Counseling Experience	Teresita T. Rungduin, Ph.D. Ria Lorraine H. Pagliawan Clarizz Daniel <i>Philippine Normal University</i>

Paper No.	Title	Researchers
B2-2	Construction and Validation of Outcomes-Based Education Course Syllabus Evaluation Tool	Domric M Panunciar <i>Cebu Normal University / Central Philippines State University</i> Maria Salud M. Delos Santos, Ph.D. <i>Cebu Technological University Main/ Cebu Normal University</i>
B2-3	Experiences, Challenges and Coping Strategies of Pre-service Teachers in an Online Field Study Course	Joy Talens, Ph.D. <i>De La Salle Lipa</i>

CONCURRENT SESSION B3: ISSUES IN ASSESSMENT

Time: 1:00-2:45

Session Chair/Moderator: Pedrito A. Aton, Ph.D. Candidate

Paper No.	Title	Researchers
B3-1	Analysis of Response Time from Assessments Using Concepts in Survival Analysis	Joemari Olea <i>School of Statistics University of the Philippines Diliman</i>
B3-2	Criterion-Based Review of Teachers' Classroom Performance in The Philippine School in Dubai: Administrators' Perception vs. Teachers' Self-Review	Arturo C. Basbas, Ph.D. <i>University of Bohol</i>
B3-3	Syntactic and Phonetic Proficiencies of College Students: Effects of Using Audio-Recorded Reflections and Feedbacks	Jocelyn L. Gagalang, Ph.D. <i>University of Rizal System</i>
B3-4	An In-Depth Analysis of a Synchronous Learning Platform: Basis For an Intervention Plan	Marissa M. Carale, Ed.D Regidor T. Carale, Ed.D <i>St. Paul University Dumaguete</i>