



Message for EMERreview

Richard DLC. Gonzales
Founding President and Chairman
PEMEA

The seminal idea of publishing the Educational Measurement and Evaluation Review (EMERreview) came about after the organization of the Philippine Educational Measurement and Evaluation Association (PEMEA) almost two years ago (2008). The idea was founded on the first theme of the National Conference of Education Measurement and Evaluation in 2008 where PEMEA was actually conceived and realised – “*Developing a Culture of Assessment in Learning Organizations.*”

As an initiative on its infancy stage, identifying members of editorial board and collecting and encouraging scholars and researchers to submit their papers in EMERreview were great challenges. However, with the determination to live up to the goals of PEMEA to be the primary organization in the country in promoting the best practices in educational measurement and evaluation and maintaining the highest standards of these practices and scholarship, this journal came to a reality.

It was a decision of the Managing Editors and the Board of Trustees of PEMEA to launch the maiden issue of EMERreview with both nationally and internationally known scholars and professors to be on its first batch of editorial board. Every effort has been made to carefully select papers to reflect the various dimensions and trends of educational measurement and evaluation in the Philippines as well as in other countries. We also gave much importance to the contributions of young and promising members of our organization. This way, we hope that scholarship and professional development are instilled among the members and trust that in the process, we influence others.

We are very grateful to our first set of Editorial Board and Managing Editors whose enthusiasm for taking the pains of going through the papers and putting them together gave us the courage to keep working on it.

We also thank the authors of this maiden issue for their contribution in propagating a culture of scholarship in educational measurement and evaluation.

We hope to sustain and further improve the quality and relevance of papers to be included in the future publications of this journal and we also encourage other scholars and professors to contribute their significant and novel studies to enrich the educational measurement and evaluation as a discipline.