



INTERNATIONAL CONFERENCE ON
EDUCATIONAL MEASUREMENT
AND EVALUATION

ICEME 2023

Theme:

Learning Loss Assessment and Recovery

Relevance and Directions in Post-Pandemic

DAY 1

Situationer: Impact of
Pandemic
(Learning Loss)



August 24, 2023
Hybrid Modality

DAY 2

Roles of Assessment,
Assessment Policies, Initiatives,
etc. for Learning Recovery



August 25, 2023
Hybrid Modality

DAY 3

Effective Teaching and
Assessment Strategies for
Learning Recovery



August 26, 2023
Online Modality



August 24-26, 2023, 8-5PM
Diamond Hotel, Roxas Blvd. Manila
Online: MS Teams

FOR REGISTRATION:

bit.ly/Registration_ICEME2023

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BACK TO GRADUATE SCHOOL : INPUTS FOR INTERVENTION PROGRAM

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- ***For various reasons, graduate students stopped or became inactive from their studies. Eventually, some discontinued but others returned to continue.***
- ***During the enrollment for the first term of academic year 2022-2023, a significant number of Educational Leadership and Management (EDLM) students returned to the graduate school.***

- This study was conducted to find out the reasons and other factors related to leaving and returning to the graduate school.
- It also looked into the experiences of the students on their return to graduate studies including their insights on how they can be assisted.

Using the phenomenological method, there were ten participants in the study who were monitored for five months.

These were seven doctoral and three masteral students who were monitored regularly from the time they were readmitted and endorsed to the researcher for advising.

Five attended the FGD. The other five were interviewed.

Reasons for Temporarily Discontinuing Graduate Studies

THEMES

Reasons

Work-Related Concerns

- Leadership responsibilities which involved many tasks.
- Demand of the mission that needs to be prioritized.

Health Concerns

- Pregnancy
- Pandemic situation

Motivations in Returning to Graduate School

THEMES	Factors
Strengthening Credentials	<ul style="list-style-type: none">• To be more credible as a principal/school administrator• To be more qualified as a professor and research mentor
Completion of Degree	<ul style="list-style-type: none">• Dream to graduate from the university• Unfinished business• Not to have regrets
Support of family and colleagues	<ul style="list-style-type: none">• Felt support of family members• Encouraged by the administration and co-teachers• Committed to contribution to the mission of the congregation

Experiences in Their Return to the Graduate School

THEMES

Factors

Apprehensions

- Confused and didn't know where to start because of the pandemic
- Anxious and hesitant
- Excited with apprehensions
- Nervous but happy

Supportive Professors and Classmates

- Supportive professors
- Supportive people in the graduate department
- Accommodating and responsive professors and staff
- Helpful classmates from Manila
- Motivated and guided by professors

Needed Assistance in Returning and Earning the Graduate Degree

THEMES

Factors

Communication

- Better communication system though there has been a remarkable improvement
- Consistent updates and announcements of events and activities
- Reaching out to students who have been away
- Better online services and faster response on students' inquiries

Understanding and Support

- Consideration and arrangements in behalf of the students regarding the fees/charges for those who have stopped during dissertation or residency as this is really burdensome to students
- Words of encouragement and prayers
- Support and activities of the EDLM student organization
- Support of professors

Conclusions

- *Returning EDLM graduate students discontinued their studies for valid reasons. If not for these circumstances, they would have finished their graduate studies.*
- *Their apprehensions and anxieties decreased because they felt the presence and support of their professors and university staff who were responsive to their queries. With this, they become more determined and committed to finish their studies.*

Conclusions

- **Communication, understanding and support to the graduate students are the keys to their successful return to graduate school that will eventually lead them in earning their degree. There is still a need to enhance the communication system between the university and graduate students though a remarkable improvement was noticed.**

Conclusions

- **If there is strong monitoring and support system for inactive graduate students, there is a possibility that they will reconsider in continuing their studies.**
- **In relation to the EDLM student organization, it has been helpful in providing support, assistance and information to all graduate students. With more activities geared towards guiding and assisting the graduate students in their journey, there is a big chance that many will graduate.**

Recommendations

This study recommends that professors and university staff should continue supporting the returning EDLM graduate students by encouraging, understanding and guiding them. The inputs for the intervention program that will be developed for EDLM graduate students may be utilized by other professors in developing an intervention program for their cluster. The results of this study may be used as a springboard in developing a graduate school intervention program not only for returning graduate students but also to all graduate students. Other graduate schools may consider the results in this study in starting a monitoring system for their graduate students who may have been inactive for a significant number of years.