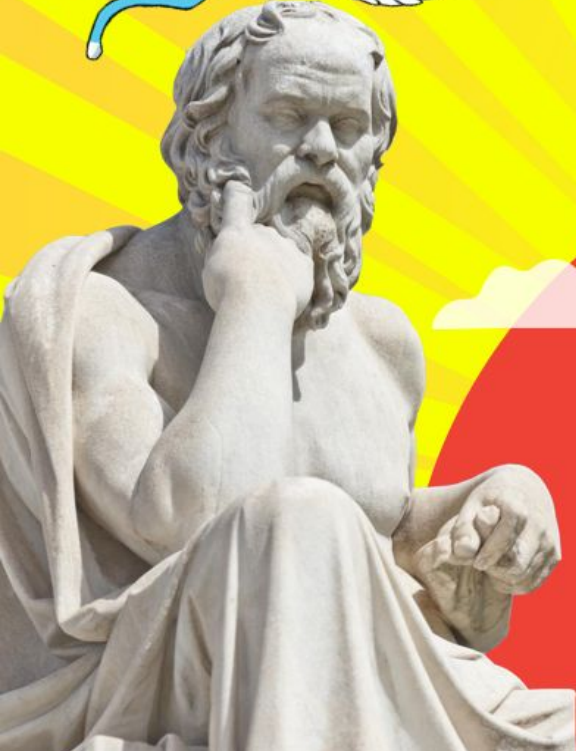
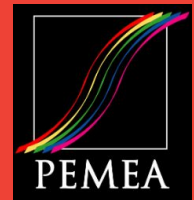


THE EFFICACY OF ANIME PEDAGOGY ON IMPROVING STUDENT ENGAGEMENT IN PHILOSOPHICAL CONCEPTS FOR COLLEGE STUDENTS



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INTRODUCTION

TEACHING PEDAGOGY

***PHILOSOPHY IN GENERAL
EDUCATION***

ANIME PEDAGOGY



....IN A
FLASH.

I AM

PREVAILING METHODS OF TEACHING PHILOSOPHY



ARE YOU
GOING TO
KILL ME
RIGHT
HERE?

...WHAT?

PIRATES!!!

WE'RE
BROTHERS!!

YOU KNOW,
IF WE SHARE A DRINK
TOGETHER WE'LL BE
BROTHERS!



Module 1

Module on Physical Self

Trotorophin o Jojowain?

(To want or not to want?)

Commentary 16: The biggest worry though is never about what others think of us. It never resides on how we think of ourselves. At some point of our life, a big factor has been the society's dictations. However, we have grown to dislike our own physical self due to this. This is what hurts our very self-esteem. This hinders us from being able to truly act with excitement in life. We worry that our features are not any better and hurts us to be shy about the totality of who we are.

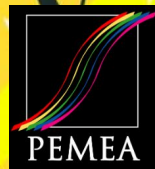
Commentary 17: Do not take for granted the value of your body. Know that your expression is only possible in this world thanks to that functioning body that you have. Its existence is by itself a concept that is worth celebrating. There must be parts of you that you dislike – however, you need to learn to accept them as the full functioning body is part of who you are. As a matter of fact, all of us always has been anxious about a part of us.

Commentary 17: Your worry has been hitting hard on your self-esteem. The lack of self respect also would affect how we see the world. We start becoming unappreciator of the world and start questioning the reason of our form of living. Some people take it for granted. But, just like when a crack begins to deteriorate a wall – this small crack will cause bigger harm on us if left unrecognized.



ACADEMY

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Me, Myself and Ayayay! By AAL

11
Me, Myself and Ayayay! By AAL

Self-Extreme – confidence in one's own worth or abilities.



The Golden Ratio of a beautiful face is believed to be 1.618. It was a belief that started 2,500 years ago in Ancient Greece. It is called the divine ratio or Phi – named after Phidias a famous sculptor and mathematician who uses this ratio.



Useful and usefulness is believed to be beauty based on the utility of each of a person's individual parts. This is the reason why some people deem individuals with special needs to be unattractive. On the other hand, completeness and acuity of senses becomes a desired feature.



Commentary 12: Beauty has been a debatable concept for many generations. Various eras have identified so many forms – some alike and some highly contrasting. The same goes when you talk about culture. An elongated neck can be beautiful in one ethnic group and be unattractive to another. There are so many that the examples here are simply some of them. It is, thus, important to note that physical beauty is preferential and arbitrary of some level.



Bilateral Symmetry is the concept that suggests beauty to be how the left side of our body is the mirror of our right side. People believed that symmetry suggested being healthy and optimal in terms of physical traits.

There are various different concepts of beauty...

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Primary Activity

Instruction:

- Express your perceived beauty in a creative manner. (i.e. Painting, Sketch, digital art)
- Write a 500-word caption explaining your creative self-expression. You may ponder on any/all of the following guide questions:

- Am I "Jojowain or Trotorophin"?
- What is beautiful in my perspective?
- What makes me beautiful?

Note: You don't need to answer the questions in verbatim.

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Me, Myself and Ayayay! By AAL



LOTS... WAPAKEL'S?

(Btw... Do you not care?)

1
Palakihan ng Ethics By AAL

Commentary 6

Individual's act of selfishness brings about the different practices of society. Sometimes, others would even regard this fact. However, the very essence of many of our routines, actions and behaviors fall short of providing it otherwise. We have fallen for granted the values of other stakeholders for the comforts that we can receive for ourselves.

Commentary 7

Not only do we not learn on people, we also harm other beings (i.e. animals, plants, environment) due to our egoistic conduct. This is far more unpleasant as those are beings that have little ways to defend themselves. We consume and utilize them until they are all gone. Sustainability seems to be an option that exists only when we are near losing them. Our present action with regards to defending the environment is a very good pattern of this. We only worry when our own safety is at risk.

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Palakihan ng Ethics By AAL Vol.1

**EXAMPLE 1:
AN ATHLETE THAT
FRAGLANTLY
FOULS AN
OPPONENT
TO WIN AN
OLYMPIC MEDAL...**

**EXAMPLE 3:
A STUDENT WHO
CHEATS
TO PERFECT THE
EXAM...**

**EXAMPLE 2:
A PROFESSIONAL WHO
PROPAGATES
MALICE AND
FALSE STORIES
AGAINST HIS/HER
COMPETITOR
TO BE THE INDUSTRY'S TOP
OF MIND CHOICE...**

Problems of Society due to false sense of pride...

There is a possibility of misunderstanding.

There is only interest on personal ideologies.

There is destruction of the world's biological wealth.

There is a preponderance of social and political inequity.



Palakihan ng Ethics
Vol. 1

THE PROBLEMS...



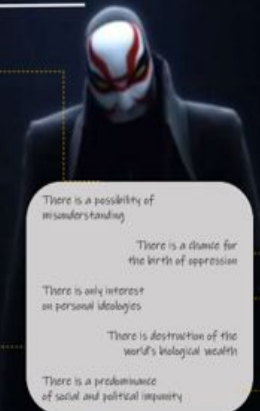
Analysis: Trump torments history of Churchill and PDI to cover up pandemic denialism



US houses destroyed as firefighters battle wildfires under orange skies

Commentary 17: We talk about it in general scales in this page. However, we ourselves does it in our own normal routines. We meet people everyday which we treat outside.

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Palakihan ng Ethics By AAL



There is a possibility of misunderstanding.
There is a distance for the birth of apression.
There is only interest on personal ideologies.
There is destruction of the world's biological wealth.
There is a preponderance of social and political inequity.

Commentary 18: The problem of multiplicity exists everyday. Each day we have an example of how human kind has done actions that are contrary to making the world a place for everyone. Discrimination and unrest exists in all corners of the world. Even our country is no exace. The different new media stands evidence to the realities that has been occurring in our world.

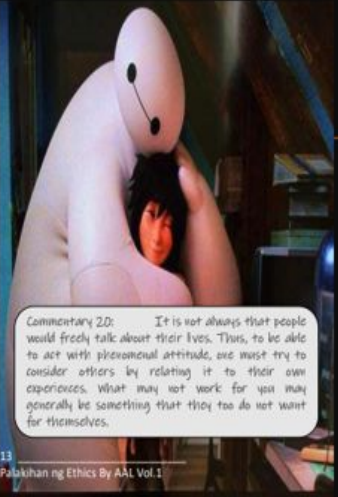


Cop under investigation for holding black man at gun point without cause

EMPATHY

It is speaking inter subjectively of someone else's consciousness from the first-person point of view.

(Putting yourself on someone's shoes)



Commentary 20: It is not always that people would freely talk about their lives. Thus, to be able to act with phenomenal attitude, one must try to consider others by relating it to their own experiences. What may not work for you may generally be something that they too do not want for themselves.

Commentary 21: This is not full proof way of reading phenomenal attitude. However, in events where the person relates to you that he does not feel the same. Then, your intention is not flawed because you wanted to give the best for them. Thus, in this situation, one may ask for an apology and do a correction to ensure phenomenal attitude has been considered.

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Palakihan ng Ethics By AAL Vol.1



STATEMENT OF THE PROBLEM:

1. What is the student's evaluation of the use of Anime Pedagogy in their philosophical lessons in terms of:
 - a. Content;
 - b. Teaching and Learning;
 - c. Assessment and Feedback;
 - d. Overall Satisfaction?
2. Is there a significant relationship between the overall satisfaction of the contents using Anime Pedagogy in their philosophical lessons in terms of:
 - a. Content;
 - b. Teaching and Learning;
 - c. Assessment and Feedback?
3. What do students like the most about in using Anime Pedagogy in their philosophical lessons?
4. What do students suggest to be improvements in using Anime Pedagogy in their philosophical lessons?



ACTION RESEARCH

- **Research Locus: iACADEMY (S.Y. 2020-2023)**

Response Population – 369
(53% Male; 43% Female)

Cochran's Formula Results:

Confidence Level – 98%

Margin of Error - +/- 5%

Population Requirement – 324/800+

- **QUANTITATIVE DATA ANALYSIS (Survey)**
Grand Mean and Pearson Correlation

Cronbach's Alpha Value for Variable Sets:

> **Contents – 0.825**

> **Teaching and Learning – 0.854**

> **Assessment and Feedback – 0.822**

> **Overall Student Satisfaction – 0.920**
(Olipas, 2021)

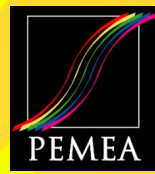
- **QUALITATIVE DATA ANALYSIS (Questionnaire)**
Grounded Theory Method



METHODOLOGY



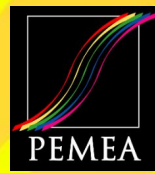
RESULTS:



1. ***WHAT IS THE STUDENT'S EVALUATION OF THE USE OF ANIME PEDAGOGY IN THEIR PHILOSOPHICAL LESSONS IN TERMS OF THE FOLLOWING:***

Evaluation Points	Overall Grand Mean	Verbal Description
Content	3.53	Strongly Agree
Teaching and Learning	3.66	Strongly Agree
Assessment and Feedback	3.62	Strongly Agree
Overall Satisfaction	3.64	Very Satisfied

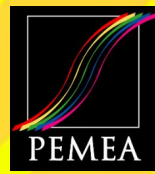
RESULTS:



2. IS THERE A RELATIONSHIP BETWEEN THE OVERALL SATISFACTION OF THE CONTENTS USING ANIME PEDAGOGY IN THEIR PHILOSOPHICAL LESSONS IN TERMS OF:

	Overall Satisfaction		Verbal Interpretation
Content	Pearson Correlation	0.623245249	Strong Relationship
	Sig. (2-tailed)	4.31605E-41	Very Strong Evidence against the null hypothesis
	N	369	
Teaching and Learning	Pearson Correlation	0.694737795	Strong Relationship
	Sig. (2-tailed)	1.79495E-54	Very Strong Evidence against the null hypothesis
	N	369	
Assessment and Feedback	Pearson Correlation	0.632391847	Strong Relationship
	Sig. (2-tailed)	1.31229E-42	Very Strong Evidence against the null hypothesis
	N	369	

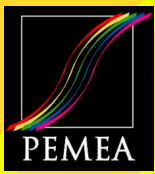
RESULTS:



3. WHAT DO STUDENTS LIKE THE MOST ABOUT IN USING ANIME PEDAGOGY IN THEIR PHILOSOPHICAL LESSONS?

Category	Codes with Similar Concept	Percentage
Being Understandable	"easy to understand.."; "concise.."; "In-depth"; "Informative" etc.	34%
Being Entertaining	"enjoy.."; "fun.."; "not boring.."; "attracts attention.." etc.	30%
Being Creative	"Different.."; "visually appealing..", "creativity.."; "design.." etc.	10%
Being Relatable	"relevant today.."; "timely.."; "Practical.."; "real life.." etc.	8%
Others	All others with less than 5% Code	18%

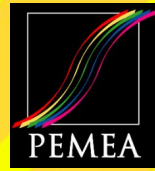
RESULTS:



4. WHAT DO STUDENTS SUGGEST TO BE IMPROVEMENTS IN USING ANIME PEDAGOGY IN THEIR PHILOSOPHICAL LESSONS?

Category	Codes with Similar Concept	Percentage
None	Requested no changes	46%
Design Harmony	"Color Scheme.."; "Pixelized picture.."; "Slide..."; "Graphic..." etc.	19%
Newer Content	"outdated.."; "time.."; "trend.."; "another anime..." etc.	18%
Font and Script	"change font.."; "spacing..", "crowded.."; "read.." etc.	9%
Others	All others with less than 5% Code	9%

CONCLUSIONS



1. There is a strong positive evaluation on the use of Anime Pedagogy in teaching Philosophical Concepts in the College Level based on content; teaching and learning; assessment and feedback; and overall satisfaction.
2. The method is also highly efficient. There is a strong significant and directly linear relationship between satisfaction and knowledge acquisition components of Anime Pedagogy.
3. Students' positive evaluation is based largely on the materials being understandable, being entertaining, being creative and relatable.
4. Students are largely satisfied. But some pointers to improve on are design harmony, newer content and font style.

