

# Assessment in Flexible/ Hybrid Learning



**Top 50  
worldwide**

Ranked 43rd overall in the QS World  
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**Most employable  
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Ranked 27th for employability, QS  
Graduate Employability Rankings  
2020

***National Conference on Educational Measurement and Evaluation***

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# Outline

- Academic Integrity
- Reasons for Cheating
- Invigilation of Online Assessment
- Approaches for Invigilation
- Provocations

# Purpose of Assessment

1. Learning and teaching decisions

2. High-stake decisions

- a) Selection
- b) Retention
- c) Qualifications
- d) Certification



Reputational risks before the industry, professions, community and government.

# Academic Integrity of Online Assessment

- Commitment to the fundamental values of honesty, trust, fairness, respect, responsibility, and courage ([Fishman, 2014](#)).
- For ensuring that students and staff are acting in an academically integrous manner. It reinforces the institution's reputation such that an academic transcript, degree, or certificate has a commonly understood meaning, and certain knowledge and skills can be inferred of its holder (Holden et al., 2021).

# Why Do Student Engage in Academic Dishonesty? (Holden et al., 2021)

- Individual factors
  - Opportunity
  - Incentive, pressure or need
  - Rationalisation or attitude
- Institutional factors
  - Cheating culture
  - Institutional policies

# Why Do Student Engage in Academic Dishonesty? (Holden et al., 2021)

- Medium of delivery
  - Online
- Assessment-specific factors
  - High-stake tests
  - Formative assessment
  - Design

# Invigilation of Online Assessment (Dawson, 2021)

- Online invigilated exams (also known as remote proctored exams, supervised online exams, or some other combination of these words) are a type of computer-based assessment that is supervised to reduce the likelihood of cheating.
- They are an attempt to reproduce exam conditions outside of face-to-face exams, and they are usually undertaken by students at their own homes on their own computers.

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# Several Approaches (Alonzo et al., 2022)

- Facial recognition software
- Proctoring software
- Online Assessment Routine (OAR)

# Provocations

- Can we really solve cheating in an online assessment or is this something that requires an ongoing conversation?
- Should all assessments be held with high security?
- What institutional structures and mechanisms should be in place to ensure academic integrity of online assessment?