

Assessment in Flexible/ Hybrid Learning



**Top 50
worldwide**

Ranked 43rd overall in the QS World
University Rankings 2022



**Most employable
graduates**

Ranked 27th for employability, QS
Graduate Employability Rankings
2020

National Conference on Educational Measurement and Evaluation

Dr Dennis Alonzo
Senior Lecturer
Assessment, Evaluation, and Teacher Education & Development

d.alonzo@unsw.edu.au



UNSW
SYDNEY

Outline

- Academic Integrity
- Reasons for Cheating
- Invigilation of Online Assessment
- Approaches for Invigilation
- Provocations

Purpose of Assessment

1. Learning and teaching decisions

2. High-stake decisions

- a) Selection
- b) Retention
- c) Qualifications
- d) Certification



Reputational risks before the industry, professions, community and government.

Academic Integrity of Online Assessment

- Commitment to the fundamental values of honesty, trust, fairness, respect, responsibility, and courage ([Fishman, 2014](#)).
- For ensuring that students and staff are acting in an academically integrous manner. It reinforces the institution's reputation such that an academic transcript, degree, or certificate has a commonly understood meaning, and certain knowledge and skills can be inferred of its holder (Holden et al., 2021).

Why Do Student Engage in Academic Dishonesty? (Holden et al., 2021)

- Individual factors
 - Opportunity
 - Incentive, pressure or need
 - Rationalisation or attitude
- Institutional factors
 - Cheating culture
 - Institutional policies

Why Do Student Engage in Academic Dishonesty? (Holden et al., 2021)

- Medium of delivery
 - Online
- Assessment-specific factors
 - High-stake tests
 - Formative assessment
 - Design

Invigilation of Online Assessment (Dawson, 2021)

- Online invigilated exams (also known as remote proctored exams, supervised online exams, or some other combination of these words) are a type of computer-based assessment that is supervised to reduce the likelihood of cheating.
- They are an attempt to reproduce exam conditions outside of face-to-face exams, and they are usually undertaken by students at their own homes on their own computers.

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Several Approaches (Alonzo et al., 2022)

- Facial recognition software
- Proctoring software
- Online Assessment Routine (OAR)

Provocations

- Can we really solve cheating in an online assessment or is this something that requires an ongoing conversation?
- Should all assessments be held with high security?
- What institutional structures and mechanisms should be in place to ensure academic integrity of online assessment?